



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2008-2009**

KHSAA  
Form T65  
Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Darren Bilberry, Assistant Commissioner

DATE: 5/20/2009

School	Lexington Catholic	Reviewed by	Jenny McCarty
--------	--------------------	-------------	---------------

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>x</b>	T-60 (Corrective Action Plan)
<b>x</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.	<b>X</b>	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		<p>According to the 2008-2009 data, the school appears to be meeting the standards established in:</p> <p><input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment)</p> <p><input type="checkbox"/> Test 2 (History and continuing practice of program expansion)</p> <p><input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)</p>
E.		<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> <li>• You have done a good job of addressing the interest in girls' lacrosse. The documentation submitted does in fact demonstrate that your school does not have enough interest to begin a program.</li> <li>• Your explanation of expenditures is helpful to explain the large disparity in spending. Typically for schools that offer football a 100.00 difference in spending per participant is allowed. For the past school year you spent 812.88 per male participant and 489.30 per female participant. Your explanation does explain why the difference is very large.</li> <li>• There were no awards reported for track this year. Please review your school awards policies to ensure that all athletes are awarded in an equitable manner.</li> <li>• Thanks for you hard work. The extra documentation was most helpful to understand your situation.</li> </ul>



# KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION

## 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

KHSAA Form GE19  
F:Forms/GE19  
Rev. 12 08

(To be submitted by April 15, 2009 along with other required forms)

APR 15 2009

The Lexington Catholic High School, Lexington, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. **(List committee personnel and provide attachment if necessary)**

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			
Mr. Bill Farnau	1310 W Main Street, Lexington, KY	859 - 253 - 8903	Superintendent
Mrs. Sally Stevens	2250 Clays Mill Road Lexington, KY	859 - 277 - 7183	Principal
Mr. Dave Bunnell	2250 Clays Mill Road Lexington, KY	859 - 277 - 7183	Athletics Director
Mr. John Hinkel	2929 Tabor Oaks Lane Lexington, KY	859 - 266 - 4071	Parent, Board Member
Ms. Susan McGrath	2250 Clays Mill Road Lexington, KY	859 - 277 - 7183	Associate AD & Title IX Coordinator
Mrs. Cynthia Smith	2250 Clays Mill Road Lexington, KY	859 - 277 - 7183	Teacher
Mr. Tim Wiesenbahn	2250 Clays Mill Road Lexington, KY	859 - 277 - 7183	Teacher & Coach

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

September 24, 2008
February 3, 2009
Tentatively scheduled for May 2009

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Susan McGrath	Associate Athletics Director	2250 Clays Mill Road	859 - 277 - 7183 ext 301

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Bill Farnau	Superintendent	1310 W Main Street	859 - 253 - 8903

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Sally Stevens 4/14/2009  
 Principal's Signature Date

William D. Farnau  
 Superintendent Signature

Stan Pollock  
 School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-1**

KHSAA  
 Form T1  
 F:Forms/T1  
 Rev. 10/06

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	432	51.00%	266	41.43%
Row 2	BOYS	415	49.00%	376	58.57%
Row 3	Totals	847	100%	642	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations: 36

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)  
 Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 4, then it provides a good target within which compliance is likely.

Principal's Signature: Sally Stevens Date: 4/14/09

**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	157			
	Row 2	j.v.:	5	69	1	11	
	Row 3	frosh:	3	40	1	13	
	Row 4	total:	17	266	2	24	9.02%
BOYS	Row 5	varsity:	9	227			
	Row 6	j.v.:	4	90			
	Row 7	frosh:	3	59	1	16	
	Row 8	total:	19	376	1	16	4.26%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2008-2009  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART T-2**

KHSAA  
Form T2  
Rev. 12/08

**Participation Opportunities Test Two**

**WITHOUT FOOTBALL**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004-2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004-2005 School Year
GIRLS	Row 1	varsity:	9	157			
	Row 2	j.v.:	5	69	1	11	
	Row 3	frosh:	3	40	1	13	
	Row 4	total:	17	266	2	24	9.02%
BOYS	Row 5	varsity:	9	140			
	Row 6	j.v.:	4	45			
	Row 7	frosh:	3	36	1	16	
	Row 8	total:	19	221	1	16	7.24%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-3**

KHSAA  
 Form T3  
 Rev. 12/08

**Participation Opportunities Test Three**

**FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).**

	GIRLS (Yes / No)	BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic team</u> for a sport not currently offered. If yes, what sport?	NO*	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>varsity team</u> not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a <u>junior varsity or freshman team</u> that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?		

**Plans to Address Interest:**

\* From 2007-2008 Student Interest Surveys, we found interest in creating a girls' lacrosse club program. The following steps were taken to investigate that interest:

1. On March 25, 2008, a girls lacrosse interest meeting took place in which the girls interested filled out an informational form. 35 girls showed up – out of the 35, only two had some experience.
2. Because of the large turnout at the student meeting, a parent meeting took place on September 25, 2008 at 7:00 pm. Eleven parents and their daughters attended. They were given an informational sheet about the costs and responsibilities involved in starting a team. Since only 2 of the 35 had experience, information was given about a city league and it was recommended that girls participate in that league (KLA) to gain experience.
3. Currently, 6 of our students are playing on the Lexington High School team in the KLA league. Therefore, we have not found sufficient interest to create a team at Lexington Catholic.

Principal's Signature: Sally Stevens Date: 4/14/09



**2008-2009**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART T-4**

KHSAA  
Form T-4  
F:Forms/T4  
Rev.12/08

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	157	59.02%
Row 2	j.v.:	5	69	25.94%
Row 3	frosh:	3	40	15.04%
Row 4	total:	17	266	100%
<b>Boys</b>				
Row 5	varsity:	9	227	60.37%
Row 6	j.v.:	4	90	23.94%
Row 7	frosh:	3	59	15.69%
Row 8	total:	19	376	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 

For girls' varsity, junior varsity, and frosh, respectively:

  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
  -

For boys' varsity, junior varsity, and frosh, respectively:

  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G basketball	14888		25449		3038		10683	5	3			2995
B basketball	15980		24975		4045		12648	8	3			2069
G softball	5742		1730		1553		8300	4	2			328
B baseball	12674		7928		177		6238	3	3			1200
G cross country	967		686		850		2600	1	1			400
B cross country	967		686		850		2600	1	1			400
G golf	1324		47		313		1200	1	1			79
B golf	1324		47		313		1200	1	1			79
G soccer	3539		305		5311		11005	5	2			2898
B soccer	11019		5072		5226		10867	3	2			1727
G swimming	3620		426		1360		1909	3	1			
B swimming	3620		426		1360		1909	3	1			

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: it is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

*Sally Stevens*

**Principal's Signature:**

**Date:** 4 / 14 / 09



**2008-2009  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches for all levels / # of Teams for all levels	School	Booster	School	Booster
G track	849		310				1200		1 / 1				
B track	849		310				1200		1 / 1				
G tennis	3125		65		1352		1200		1 / 1				
B tennis	3125		65		1352		1200		1 / 1				
G volleyball	2942		1022		2457		4306		3 / 3			2400	
B football	55819		29800		15643		35590		8 / 3			268	
B (lacrosse)	5025		3172				1200		1 / 2				
G (hockey)	94		273		64		77		2 / 1			54	
B (hockey)	2243		6555		1530		1857		2 / 1			1296	

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 305645	70.13%
Girls	\$ 130155	29.87%
<b>Total:</b>	<b>\$ 435800</b>	<b>100%</b>

*Sally Stevens*

Principal's Signature:

Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

Date: 4/14/09

## 2008-2009 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/08

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			X
<b>BENEFITS</b>			
Equipment and Supplies			X*
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X*
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X
Tutoring			X
Any meals provided for home			N/A

**If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).**

\*See attached sheet.

Principal's Signature: Sally Stevens Date: 4/14/09

Title IX Annual Report 2008 – 2009  
Expenditure Discrepancies

Total Expenditures by Gender:

As in our 2007-08 report, there is a large difference (40.31%) in the boys and girls percentages for two reasons. First, our football expenditures far exceed any sport. Theirs represents 44.86% of the total boys' teams' expenditures. Below are the calculations for total expenditures *without* the football expenditures.

<b>Gender</b>	<b>Expenditures</b>	<b>Percentage</b>
<b>Boys without Football</b>	\$ 168, 525	56.42%
<b>Girls</b>	\$ 130, 155	43.58%
<b>Totals</b>	\$ 298, 680	100%

Second, added into our varsity sports are the club sports of hockey and lacrosse. This skewed the balance to the boys' percentage. Below are the results of total expenditures without football, lacrosse or hockey.

<b>Gender</b>	<b>Expenditures</b>	<b>Percentage</b>
<b>Boys w/out Football, Hockey &amp; Lacrosse</b>	\$ 145, 717	52.82%
<b>Girls</b>	\$ 130, 155	47.18%
<b>Totals</b>	\$ 275, 872	100%

Program Comparisons

There are some discrepancies between certain sports that we would like to explain:

Equipment and Supplies & Travel Expenditures:

Baseball/Softball: During the 2007-08 season, the baseball team made it to the Final Four in the KHSAA State Championship. They also purchased new uniforms. That led to the higher boys' expense.

Boys Soccer/Girls Soccer: During the 2007-08 season, the boys team travelled out of the country pre-season. They also purchased new uniforms. The girls' team is on schedule for new uniforms this coming season.

Other Notes:

The football expenditures are up from the previous year due to the accomplishment of winning the 2007 KHSAA Class 4A State Championship.

Our hockey team consists of boys and girls (offered to both genders), we were able to pro-rate the expenditures based on the percentage of girls and boys.

SCHOOL NAME

2008-2009

KHSAA  
Form T60  
Rev. 12/08

Lexington Catholic High School

TITLE IX

CORRECTIVE ACTION PLAN

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2009.

COLUMN 1 ITEM FOR CORRECTION/IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT
Softball Dugout to be added	Per conversation with Commissioner Darren Bilberry this year, we are postponing the addition of the dugout to make way for renovation to the whole softball complex in 2011.	2011
Addition of Girls Lacrosse team	From 2007-2008 Student Interest Surveys, we found interest in creating a girls' lacrosse club program. The following steps were taken to investigate that interest: 1. On March 25, 2008, a girls' lacrosse interest meeting took place in which the girls interested filled out an informational form. 35 girls showed up -- out of the 35, only two had some experience actually playing lacrosse. 2. Because of the large turnout at the student meeting, a parent meeting took place on September 25, 2008 at 7:00 pm. Eleven parents and their daughters attended. They were given an informational sheet about the costs and responsibilities involved in starting a team. Since only 2 of the 35 had experience, information was given about a city league and it was recommended that girls participate in that league (KLA) to gain experience this season. 3. Currently, 6 of our students are playing on the Lexington High School team in the KLA league. Therefore, we have not found sufficient interest to create a team at Lexington Catholic.	2009 - 2010
Gender equity committee meetings	Need to include students on Gender Equity Committee for next year and have more meetings with the student-athletes to get their ideas and comments.	2009 - 2010

Principal's Signature:

*Jolly Stearns*

Date:

4 / 14 / 09